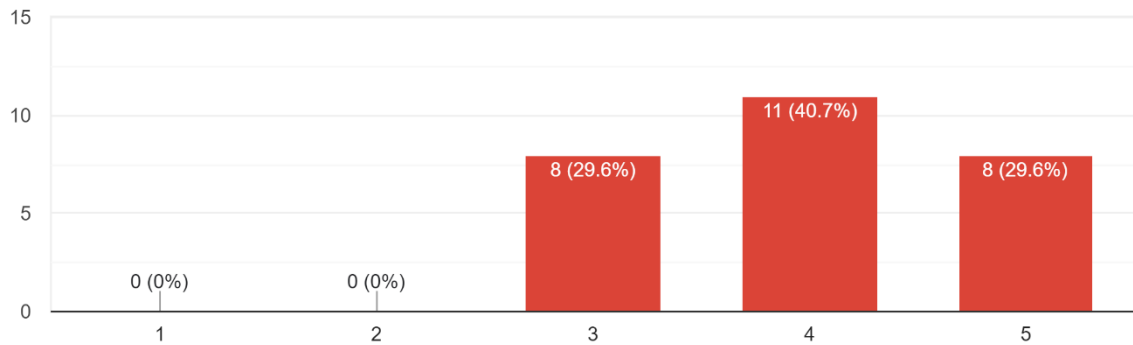


# FACULTY FEEDBACK FORM

## RESPONSES - 27

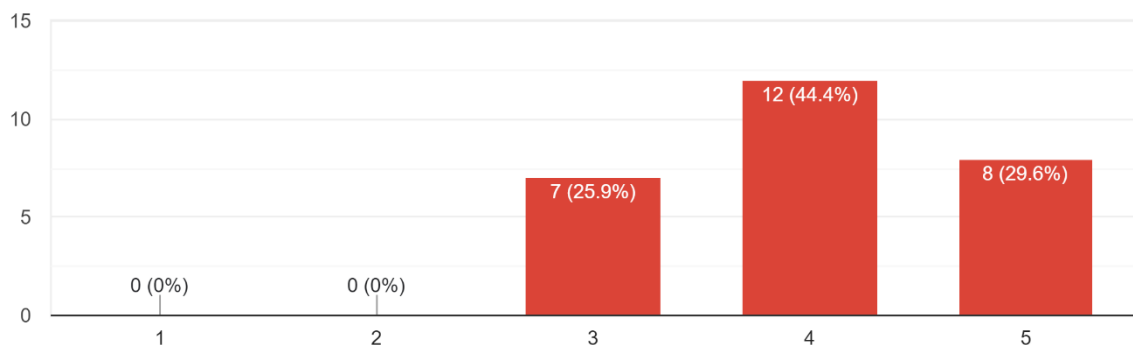
1. How do you rate the sequence of the Courses provided in the curriculum?

27 responses



2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

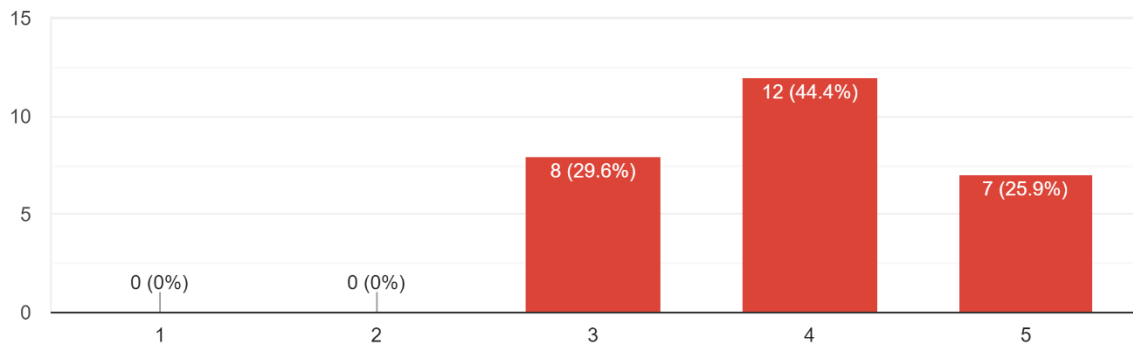
27 responses



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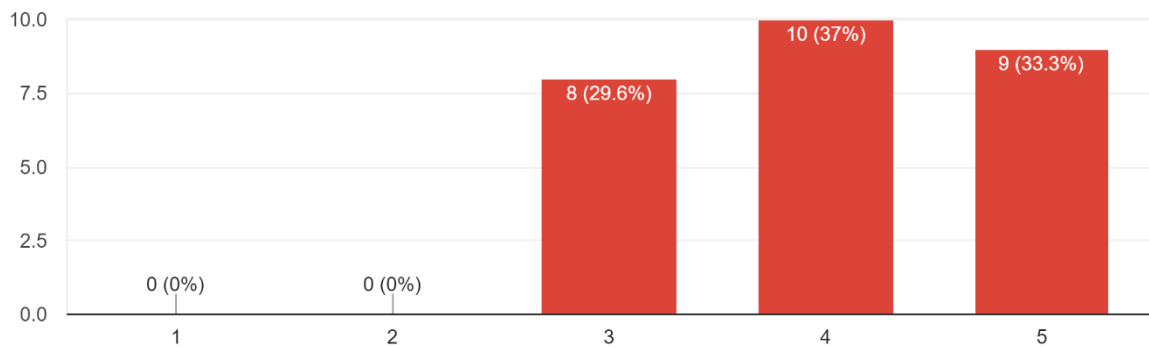
### 3. How do you rate the structure framed for entire program?

27 responses



### 4. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

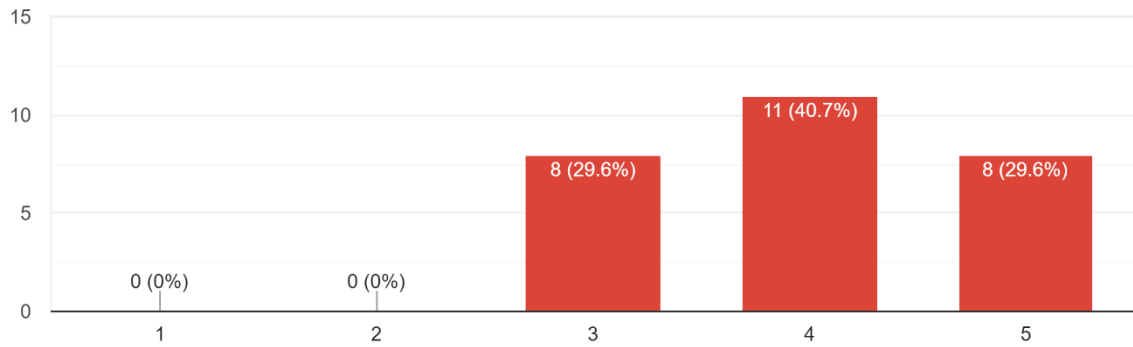
27 responses



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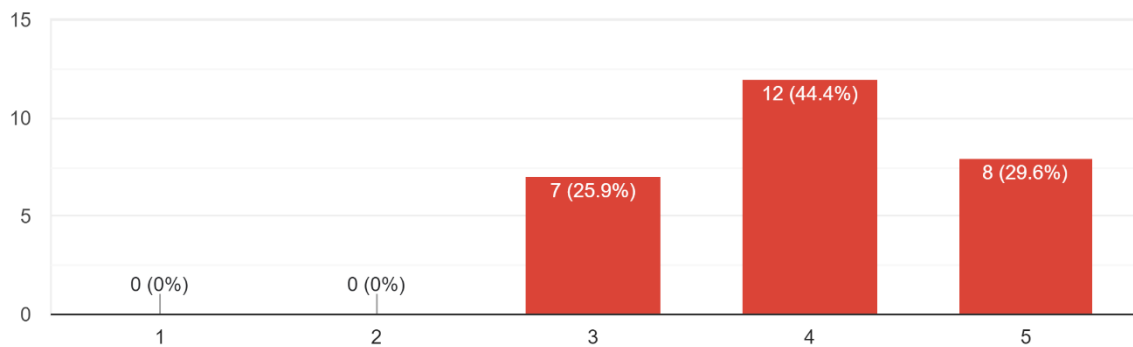
5. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

27 responses



6. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

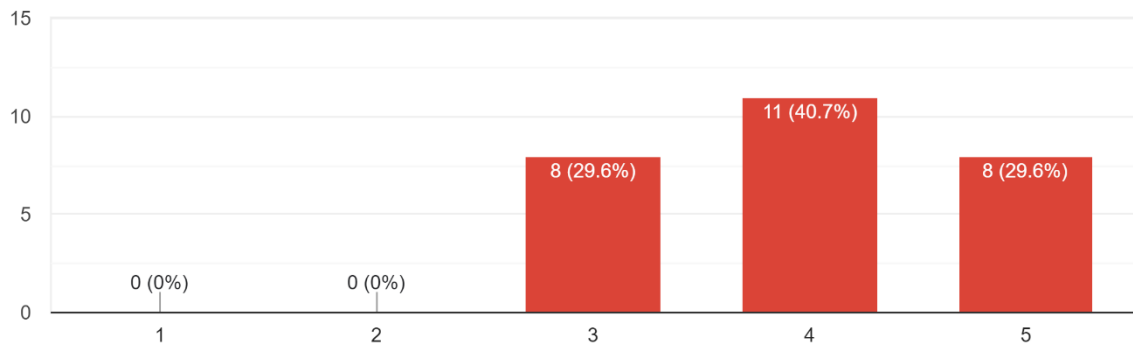
27 responses



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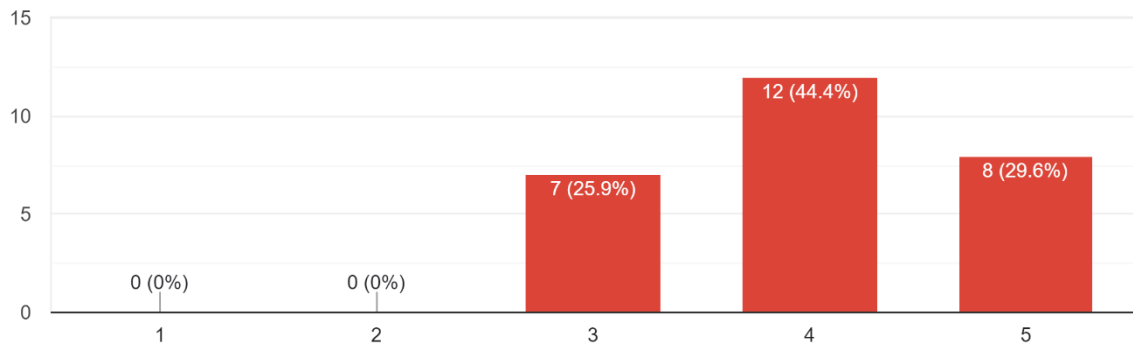
7. Rate the Size of syllabus in terms of the load on the student

27 responses



8. How do you rate the percentage of courses having Clinical components and the domain used for experiments for the Clinical components?

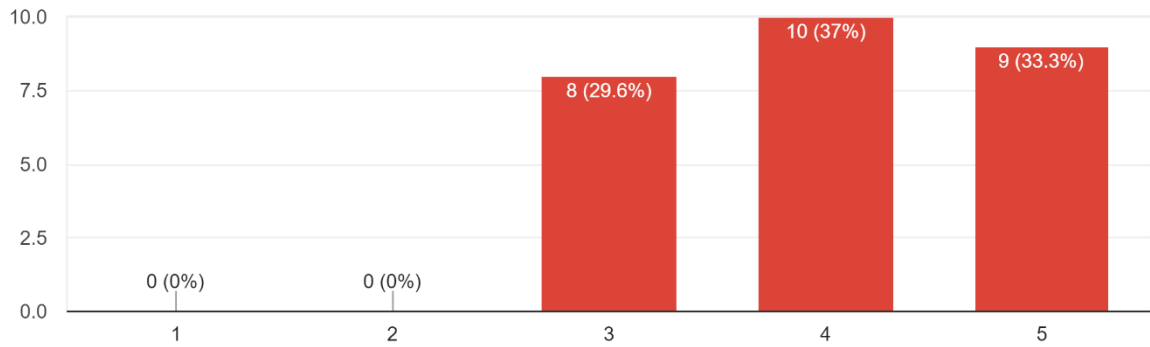
27 responses



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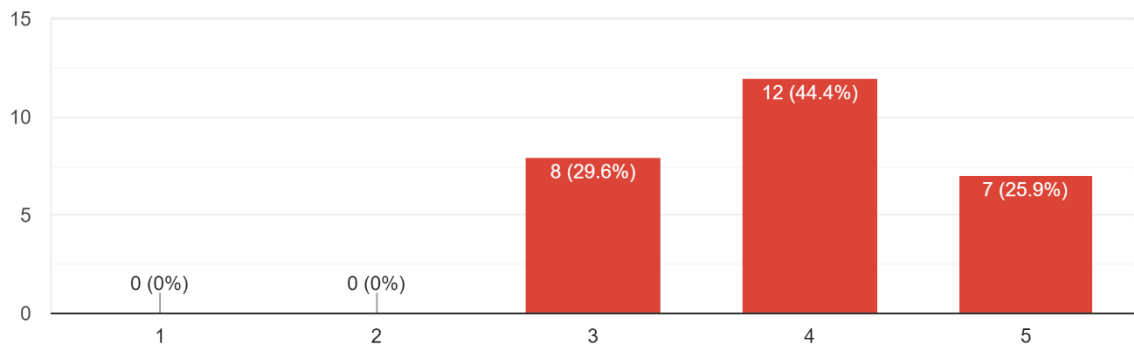
9. Curriculum Provides students with easily accessible and repeatable information that focuses on health goals and behavioral outcomes?

27 responses



10. Rate the extent the curriculum derives its information from research-based and theory-driven sources

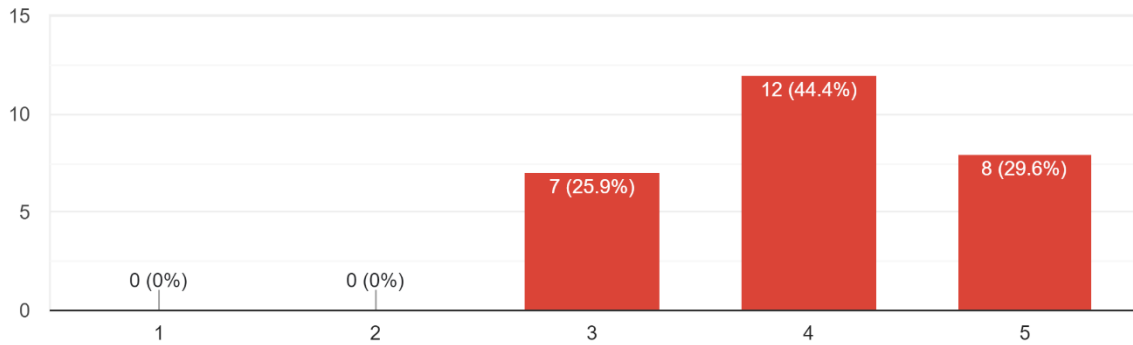
27 responses



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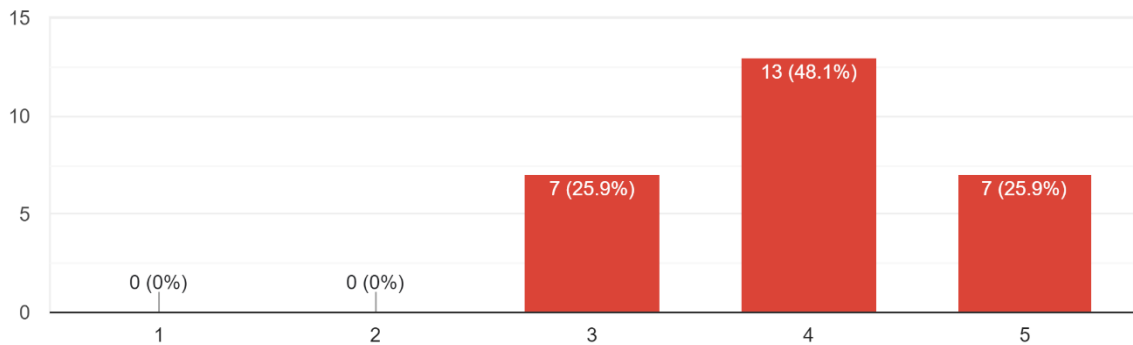
11. Rate the extent the curriculum addresses components of physical and social health while building core competency skills, such as self-efficacy and social responsibility

27 responses



12. Rate of Inclusions of ongoing, robust professional development in health science education for teachers

27 responses



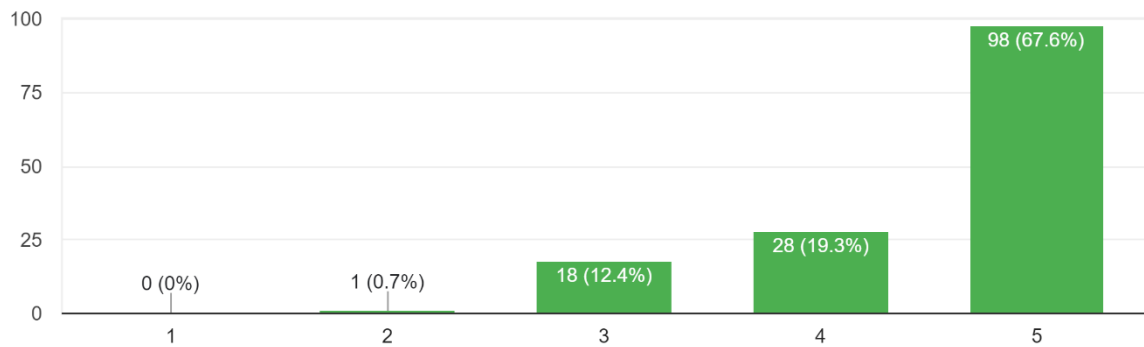
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# STUDENTS FEEDBACK FORM

## RESPONSES – 145

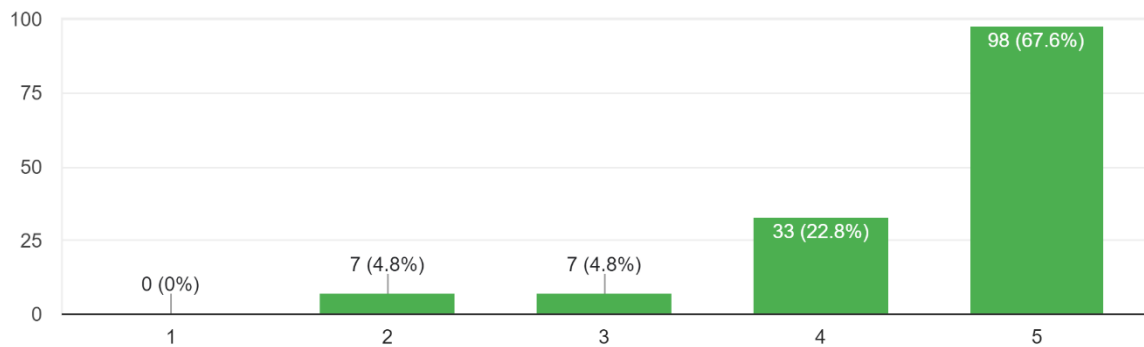
1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

145 responses



2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

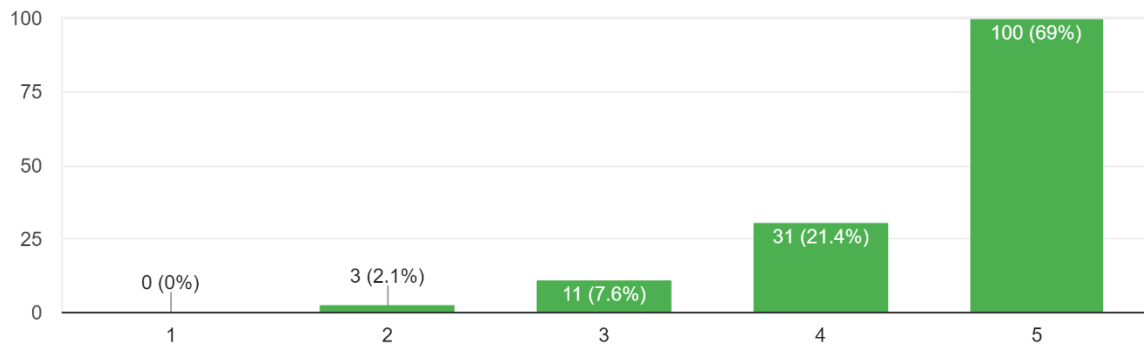
145 responses



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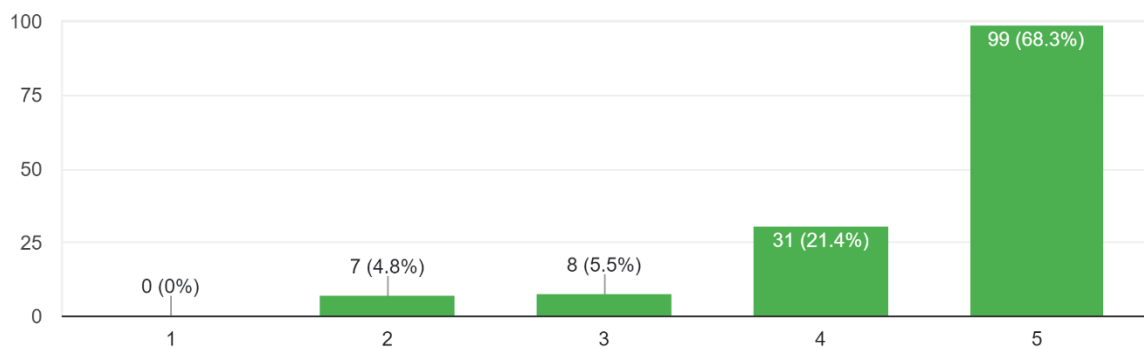
3. How do you rate the relevance of the units in Syllabus relevant to the course?

145 responses



4. How do you rate the sequence of the units in the course?

145 responses

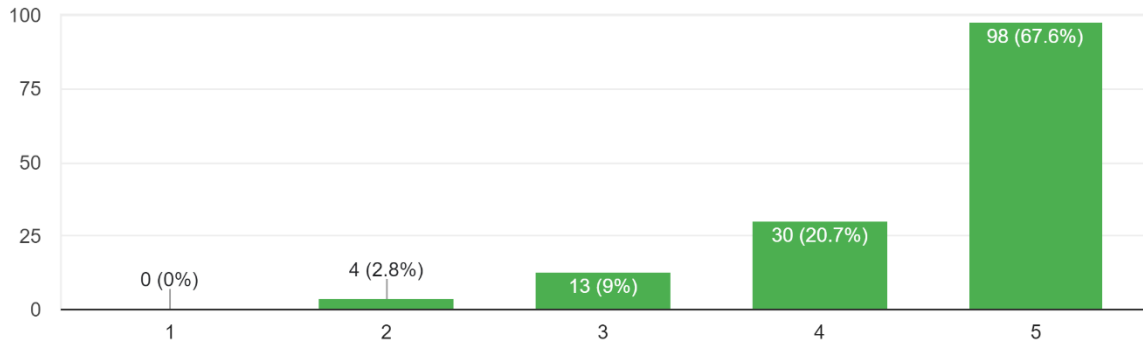


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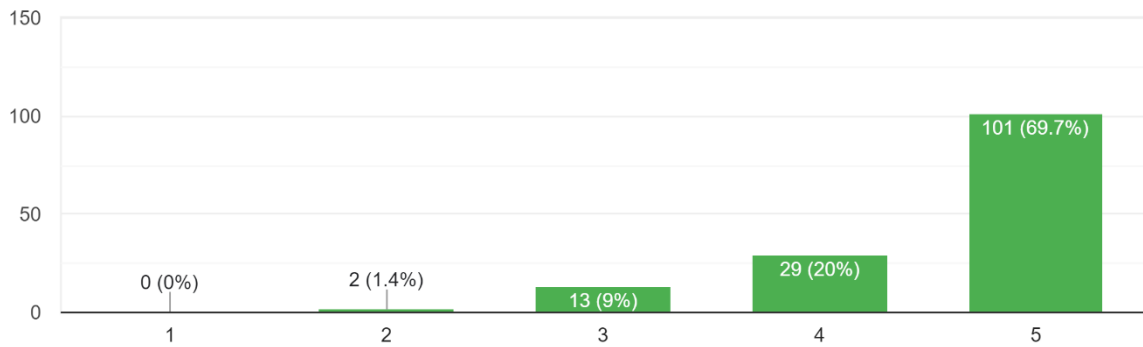
5. How do you rate the distribution of the contact hours among the course components (L-T-P)?

145 responses



6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

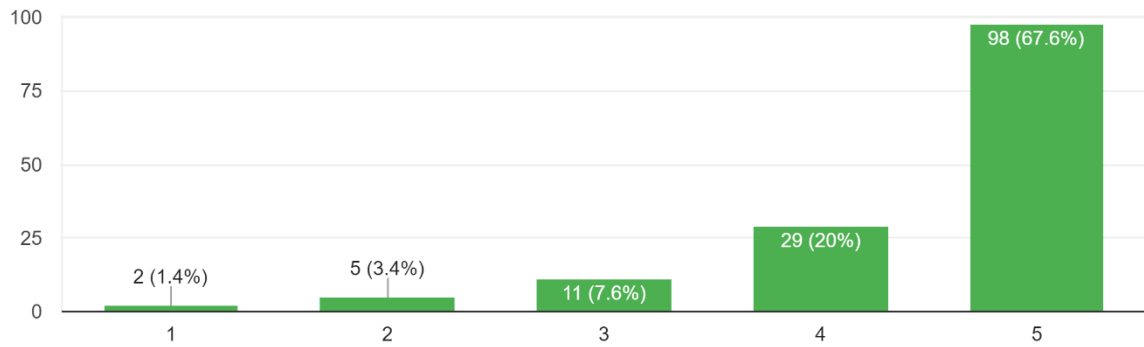
145 responses



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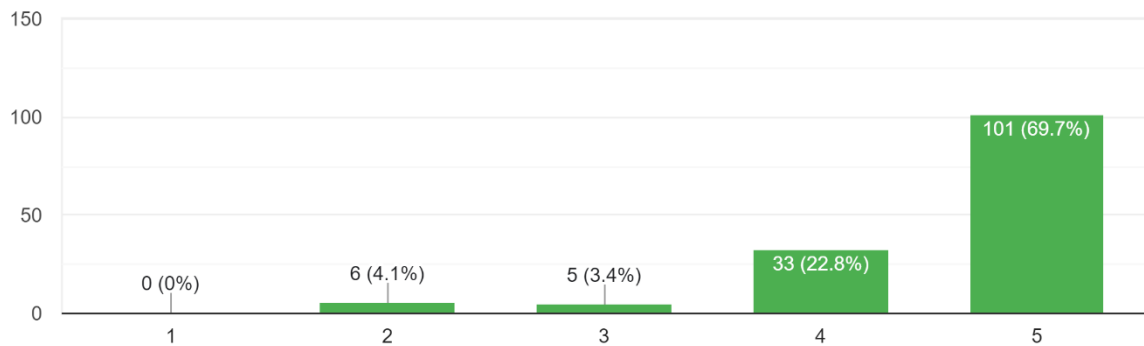
7. How do you rate the electives offered in relation to the professional advancements?

145 responses



8. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

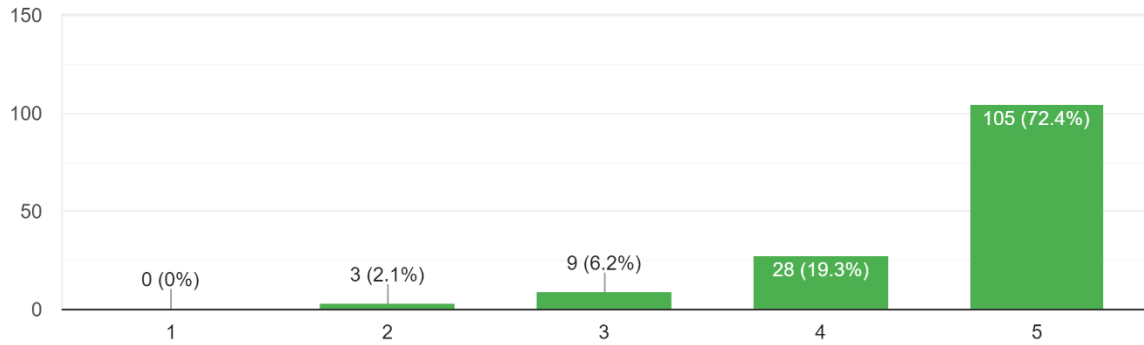
145 responses



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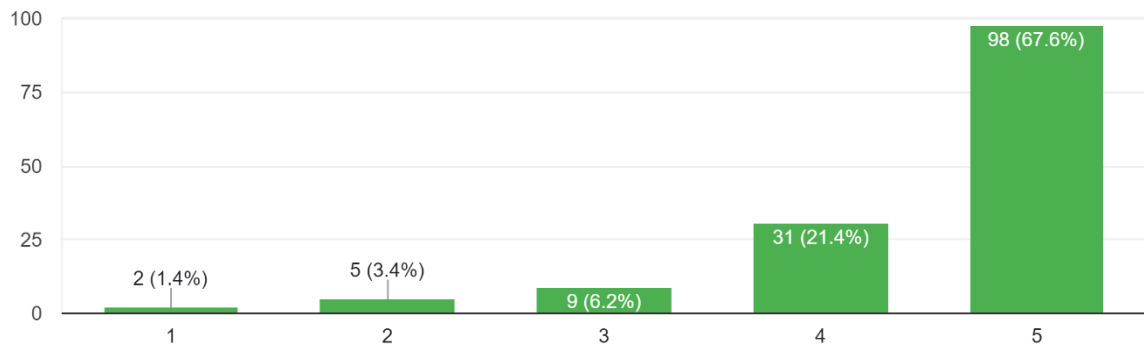
9. Rate the Size of syllabus in terms of the load on the student

145 responses



10. Rate the courses in terms of extra learning or self learning.

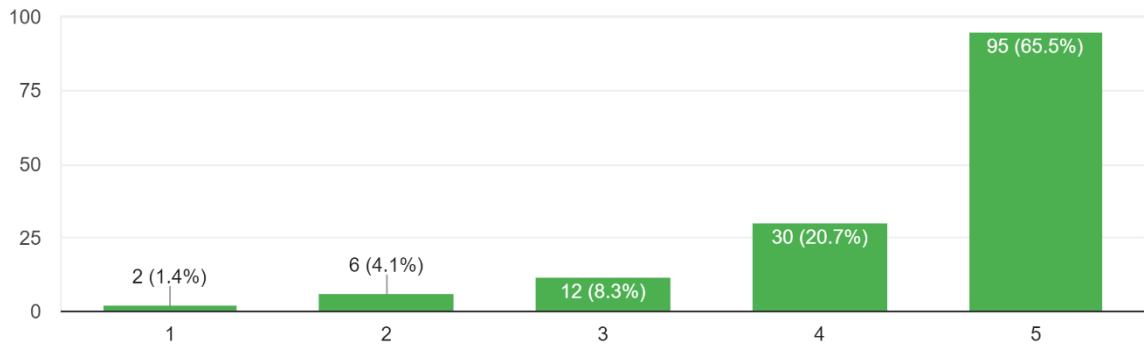
145 responses



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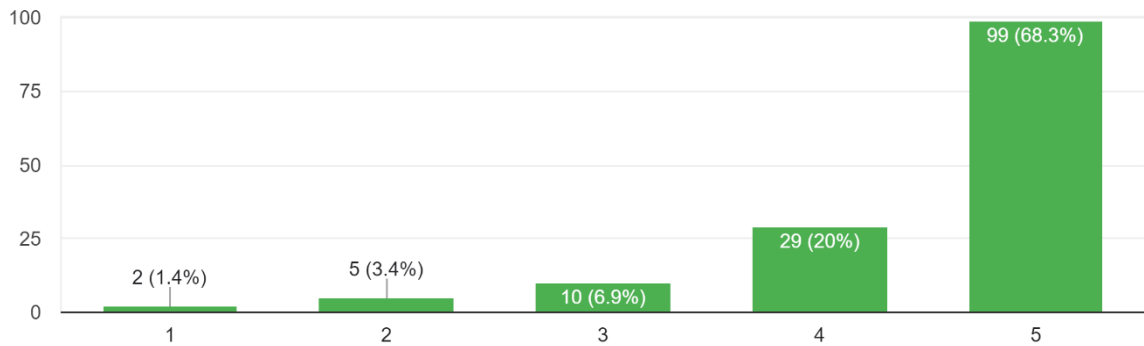
11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

145 responses



12. How do you rate the percentage of courses having Clinical components?

145 responses



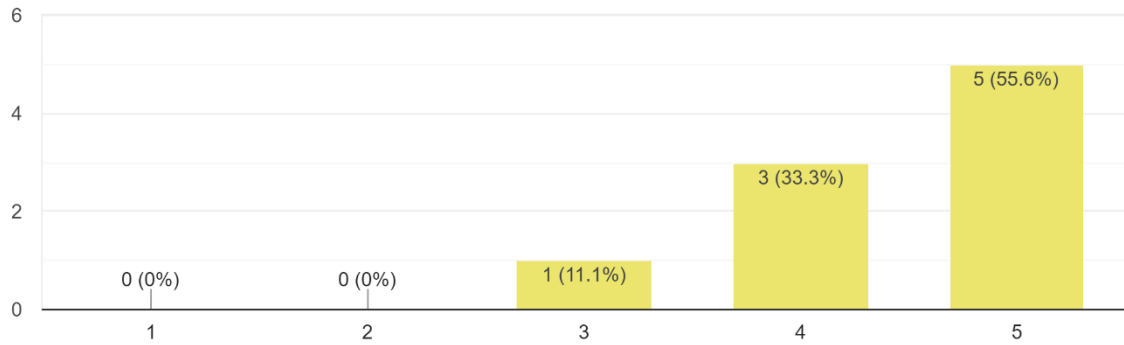
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# STAKEHOLDERS FEEDBACK FORM

## RESPONSES – 09

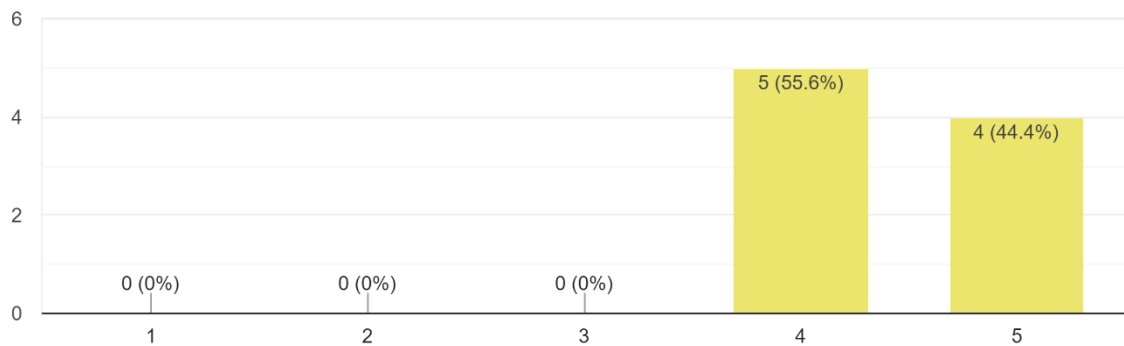
1. How do you rate relevance of the courses in relation to the program?

9 responses



2. How do you rate the competence of the courses related to industry that are included in the program?

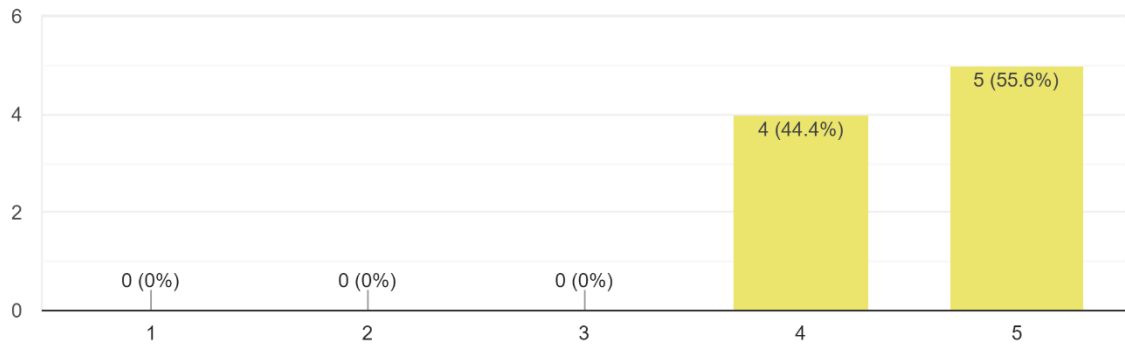
9 responses



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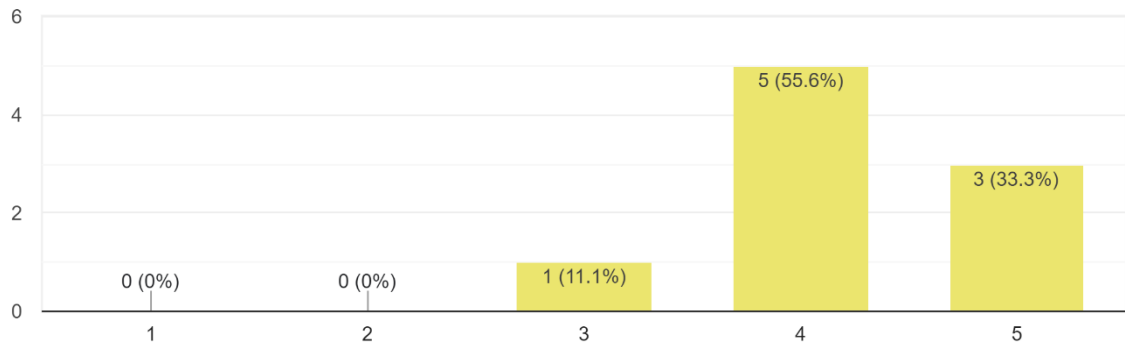
3. How do you rate the sequence of the units in the syllabus?

9 responses



4. Rate the offering of the in relation to the specialization streams?

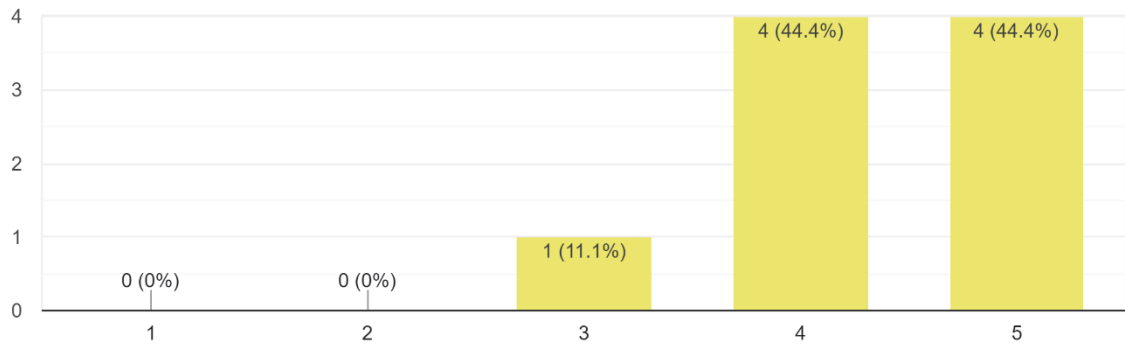
9 responses



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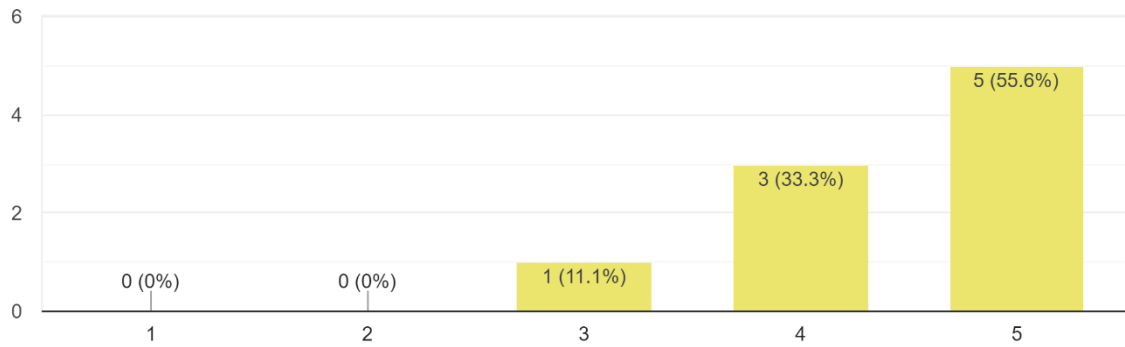
5. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

9 responses



6. How do you rate the offering of the electives in relation to the Professional advancements?

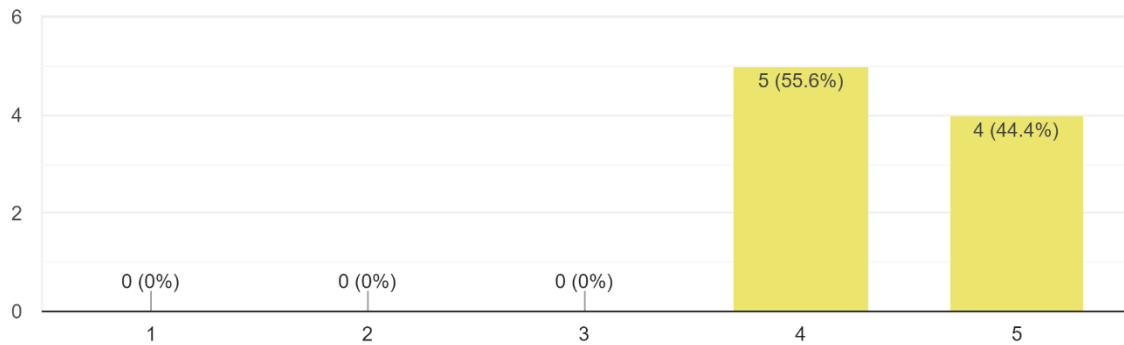
9 responses



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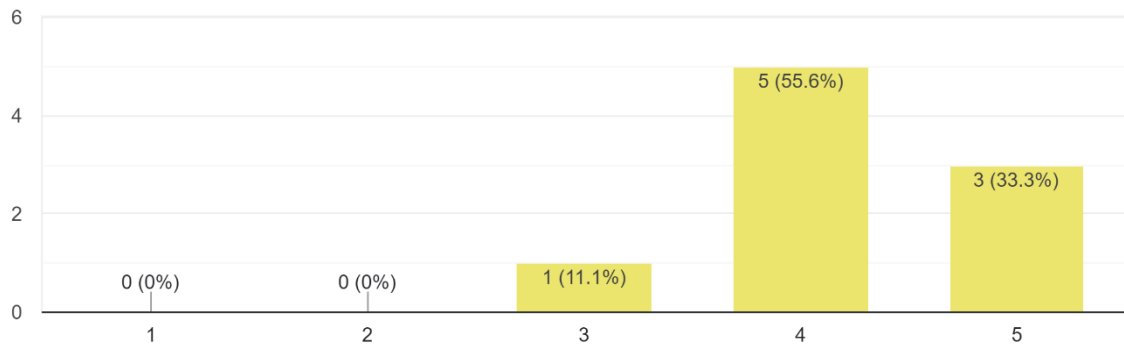
7. Rate the curriculum to the extent of providing students with easily accessible and repeatable information that focuses on health goals and behavioral outcomes?

9 responses



8. Rate the extent the curriculum derives its information from research-based and theory-driven sources?

9 responses

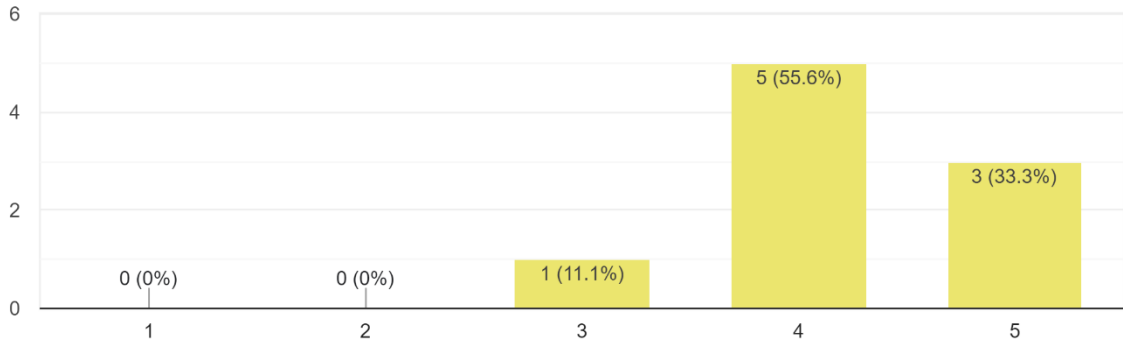


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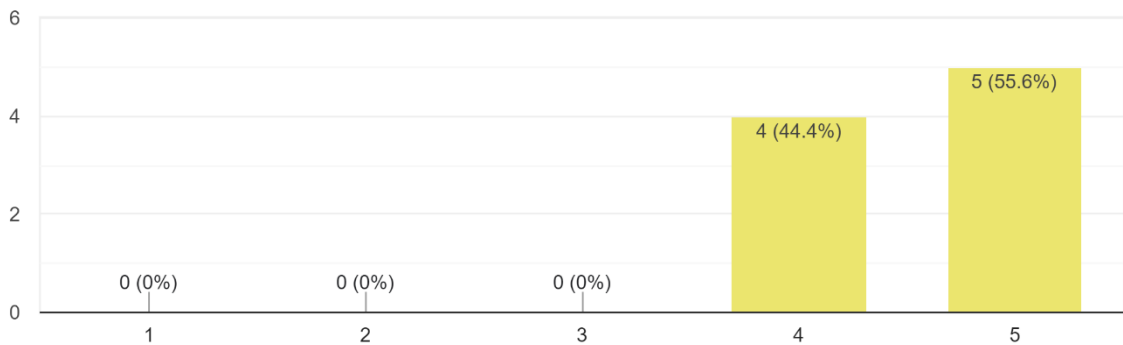
8. Rate the extent the curriculum derives its information from research-based and theory-driven sources?

9 responses



9. Rate the extent the curriculum addresses components of physical and social health while building core competency skills, such as self-efficacy and social responsibility

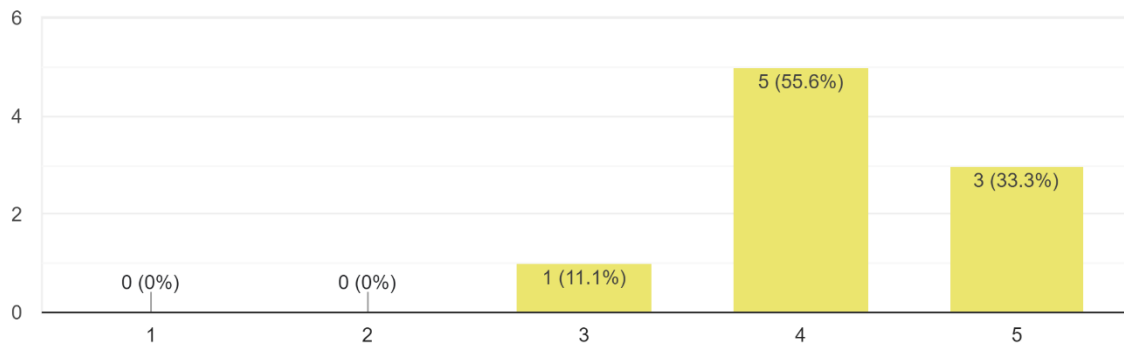
9 responses



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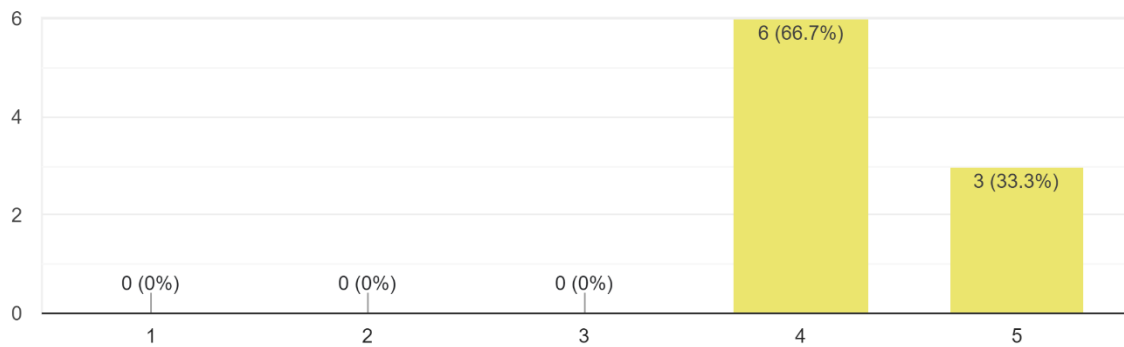
10. Rate of Inclusions of ongoing, robust professional development in health science education for teachers?

9 responses



11. How do you rate the experiments in terms of their relevance to the real life application?

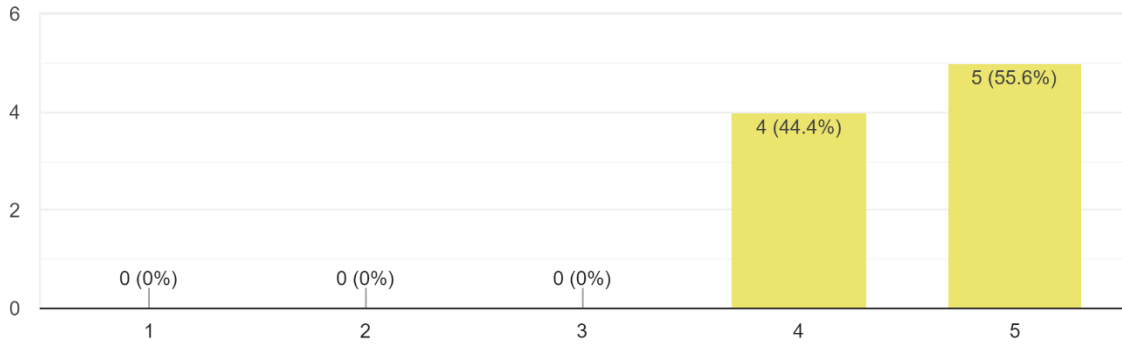
9 responses



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12. Rate the courses in terms of extra learning or self learning considering the design of the courses

9 responses



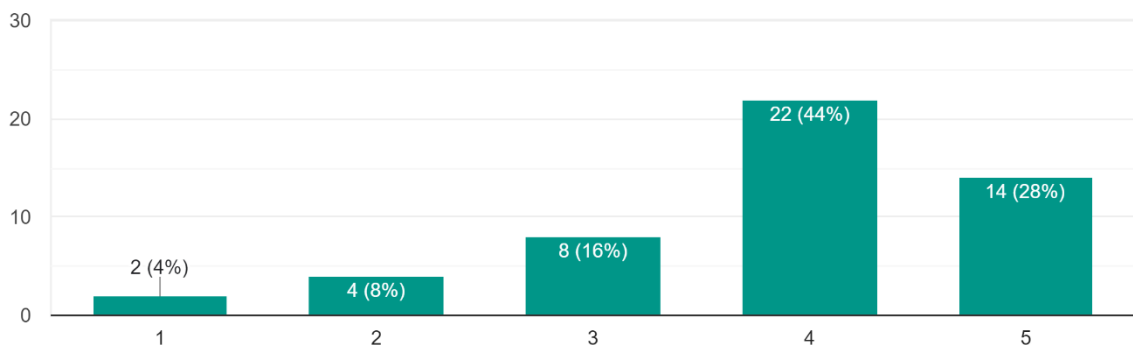
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## ALUMNI FEEDBACK FORM

### RESPONSES – 50

1. How do you rate the relevance of the courses in relation to the program

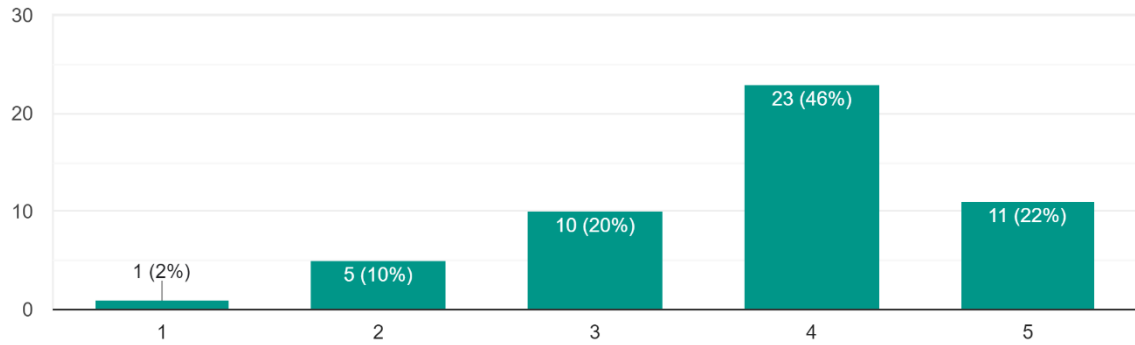
50 responses



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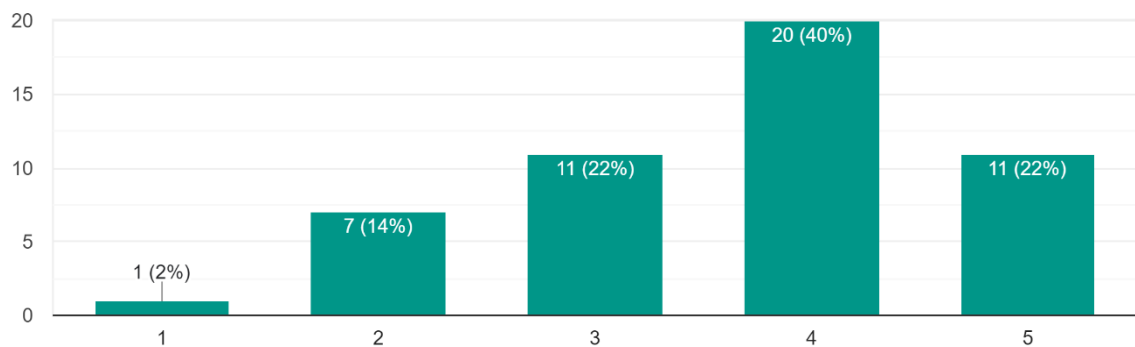
2. How do you rate the sequence of the courses included into the program

50 responses



3. How do you rate the competencies in relation to the course content

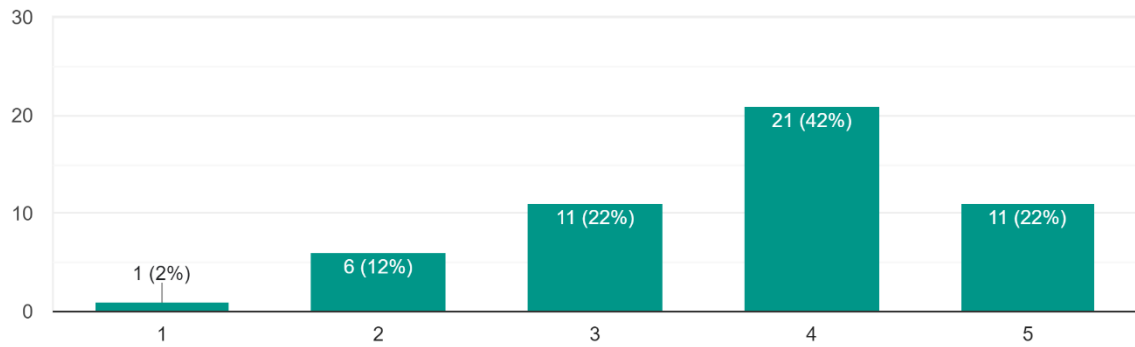
50 responses



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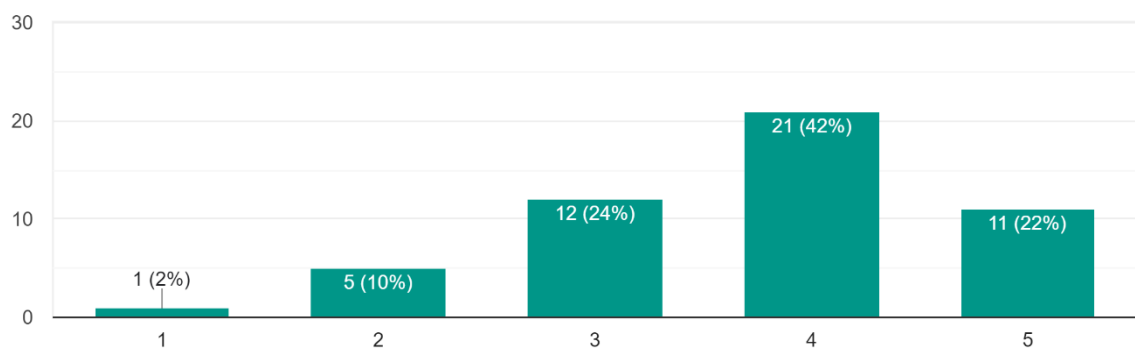
4. How do you rate the sequence of the topics in the units

50 responses



5. Rate the offerings of the courses in relation to the specialization streams

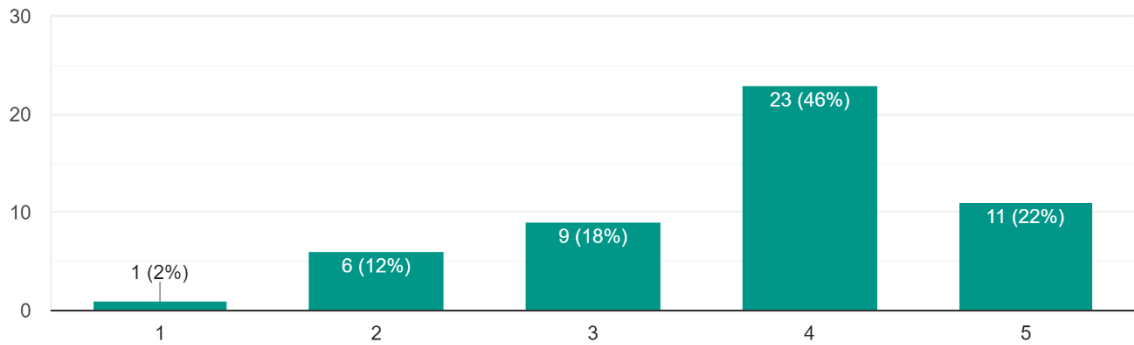
50 responses



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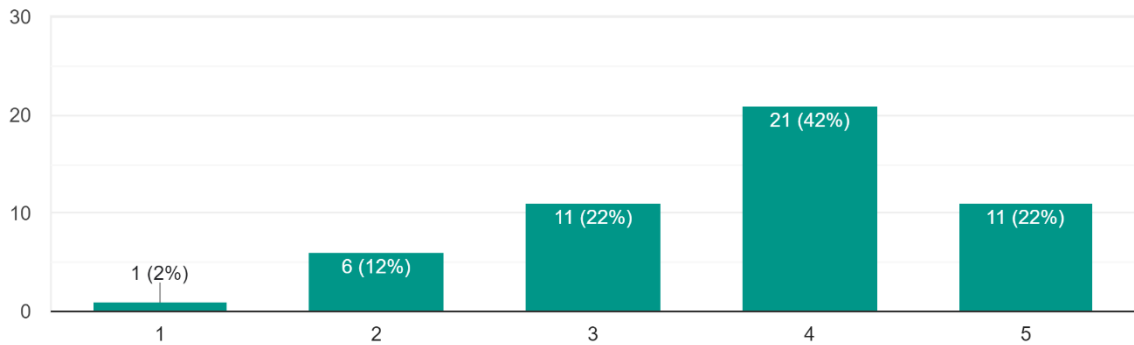
6. How do you rate the offerings of the electives in relation to the professional advancements

50 responses



7. How do you rate the courses which are skills related suiting to the industry included into the programs

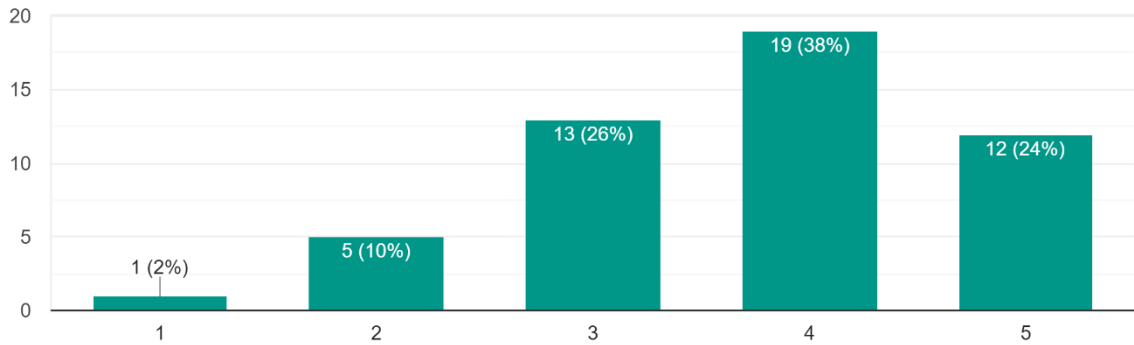
50 responses



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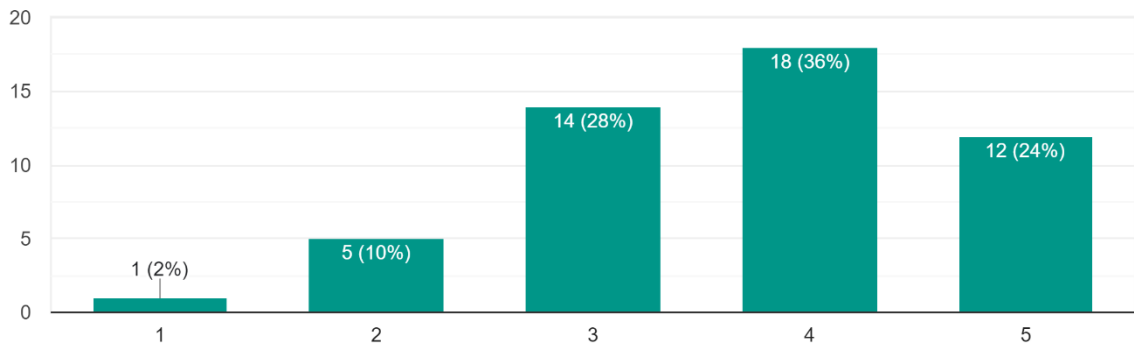
8. How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain

50 responses



9. How do you rate the experiments in terms of their relevance to the real life application

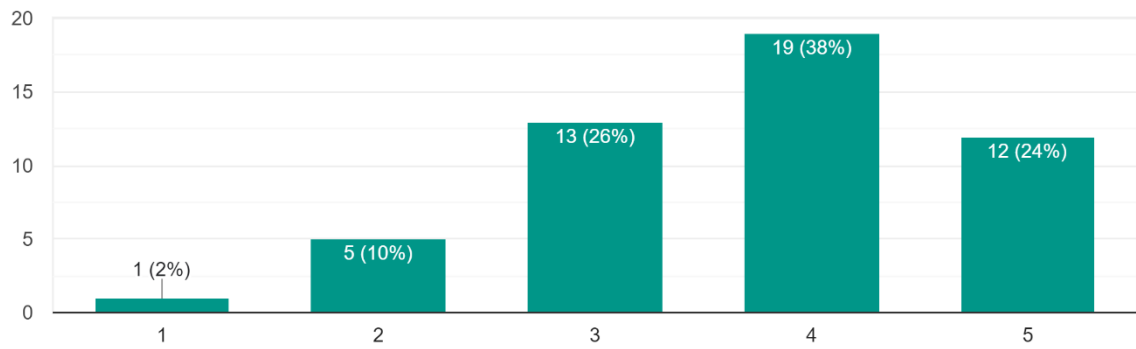
50 responses



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10. How do you rate the courses that you have learnt in relation to your current job

50 responses



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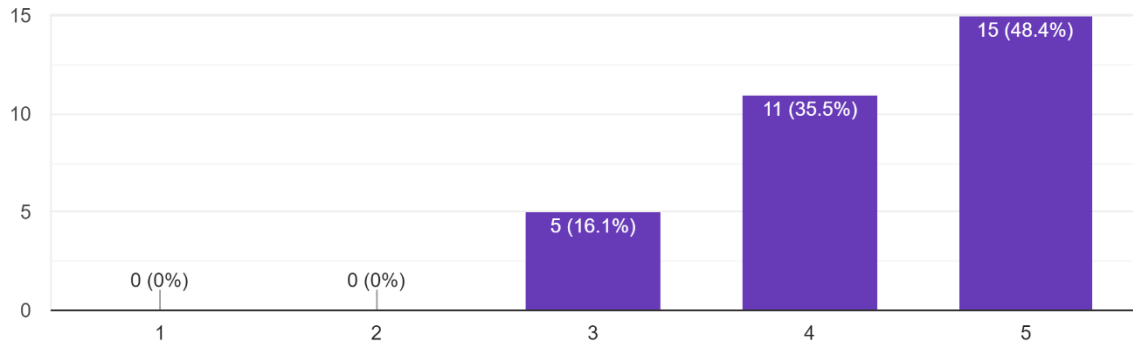


# FEEDBACK EMPLOYER FORM

## RESPONSES – 31

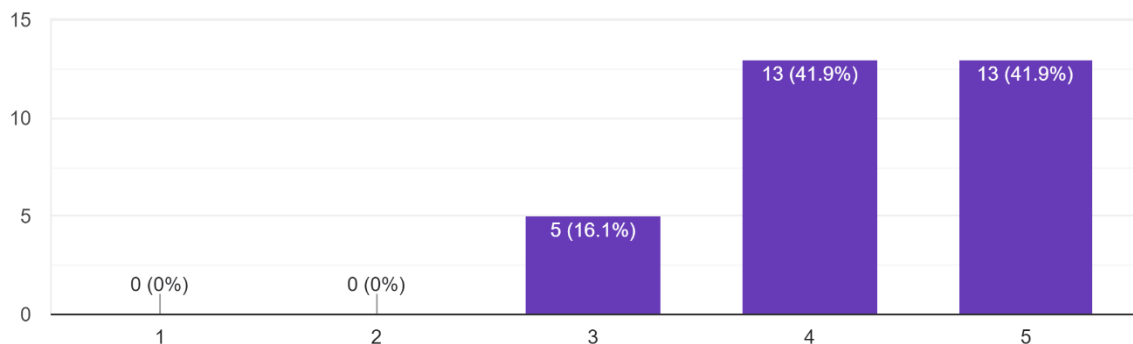
1) How do you rate relevance of the courses in relation to the program?

31 responses



2) How do you rate the competence of the courses related to industry that are included in the program?

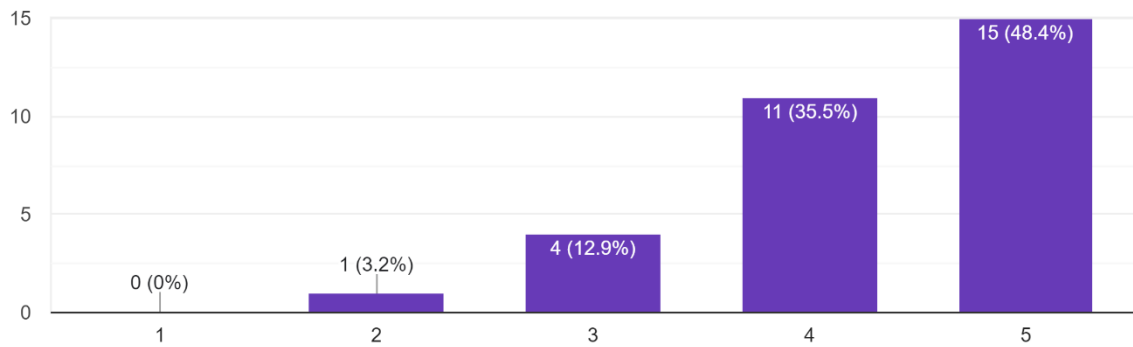
31 responses



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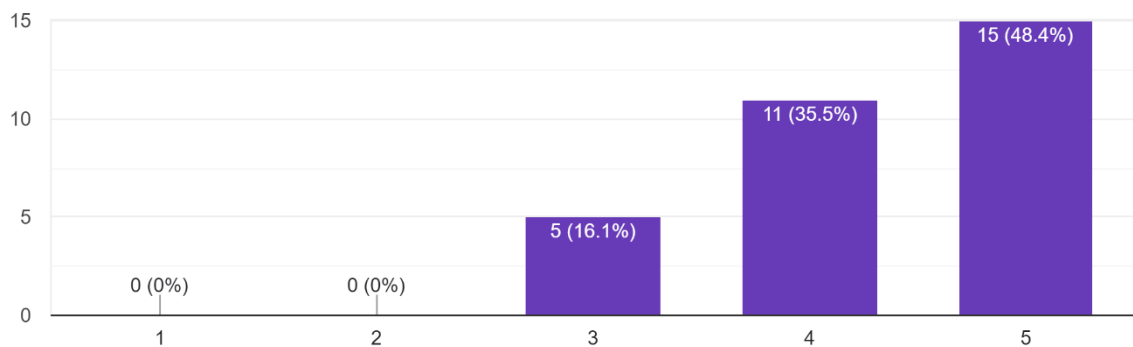
3) How do you rate the sequence the units in the syllabus?

31 responses



4) Rate the offerings of the courses in relation to the specialization streams?

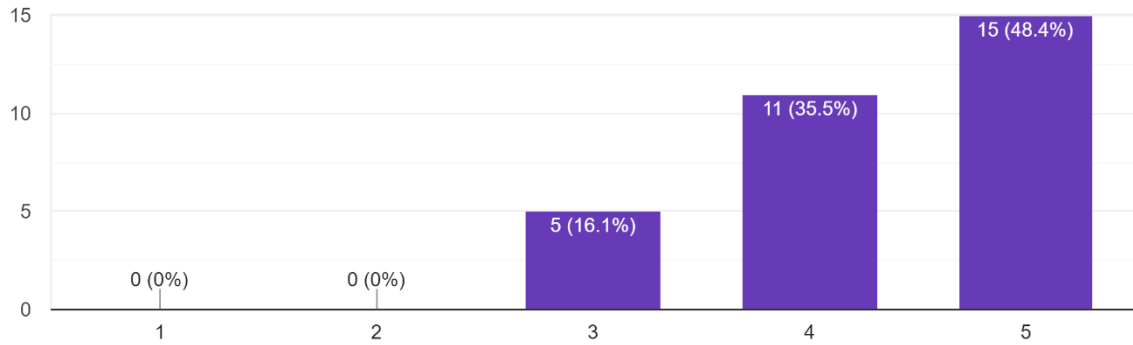
31 responses



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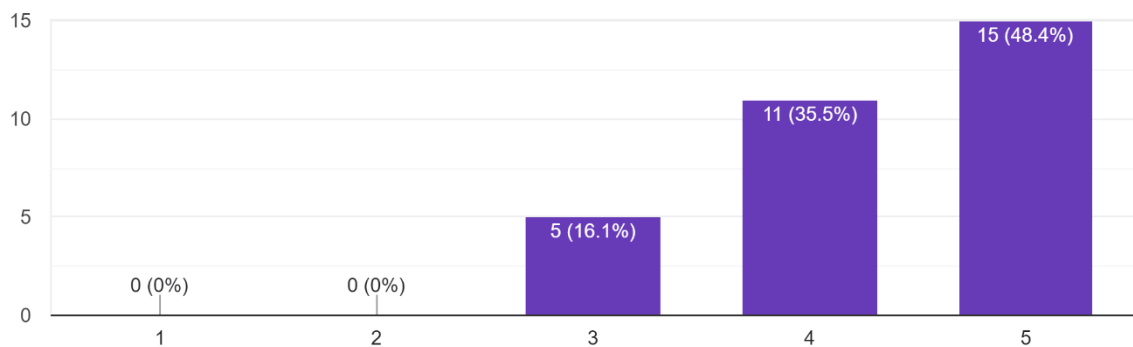
5) How do you rate the allocation of the credits and contact hours ( L-T-P) to the courses?

31 responses



6) How do you rate the offerings of the electives in relation to the professional advancements?

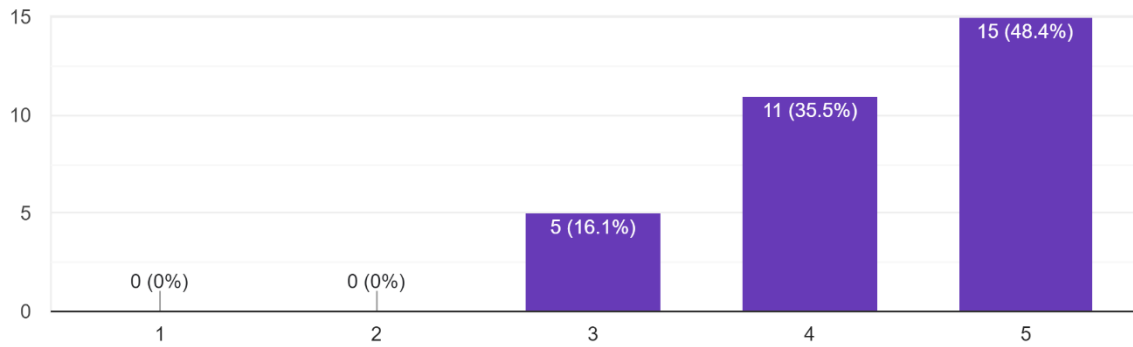
31 responses



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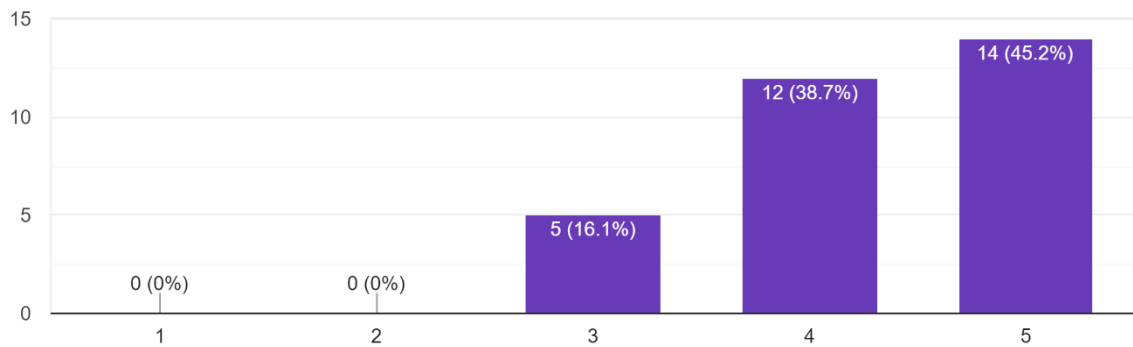
7) Rate the curriculum to the extent of providing students with easily accessible and repeatable information that focuses on health goals and behavioral outcomes?

31 responses



8) Rate the extent the curriculum derives its information from research-based and theory driven sources?

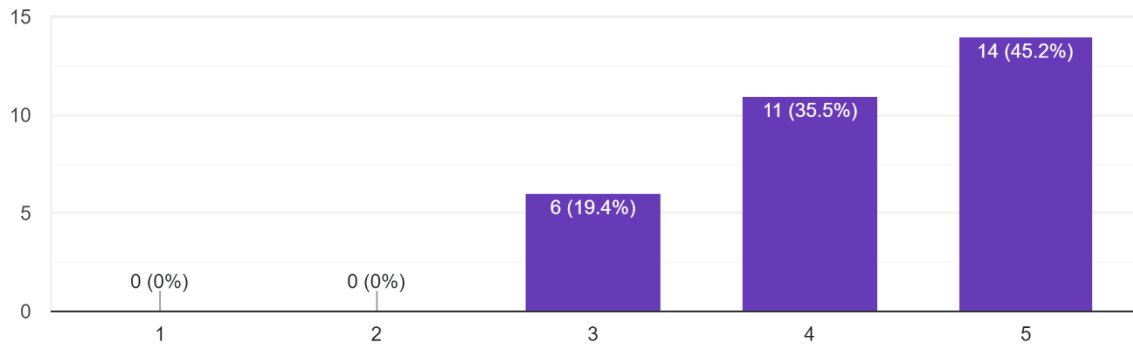
31 responses



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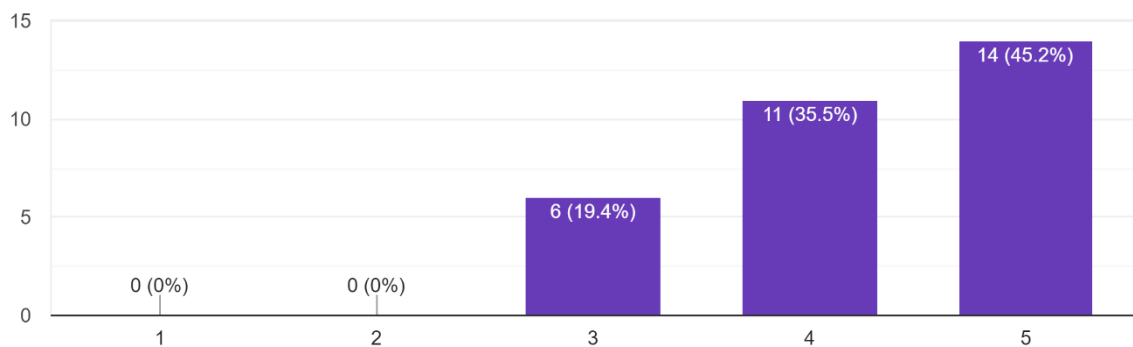
9) Rate the extent the curriculum addresses components of physical and social health while building core competency skills, such as self efficacy and social responsibility?

31 responses



10) Rate of inclusions of ongoing , robust professionals development in health science education for teachers?

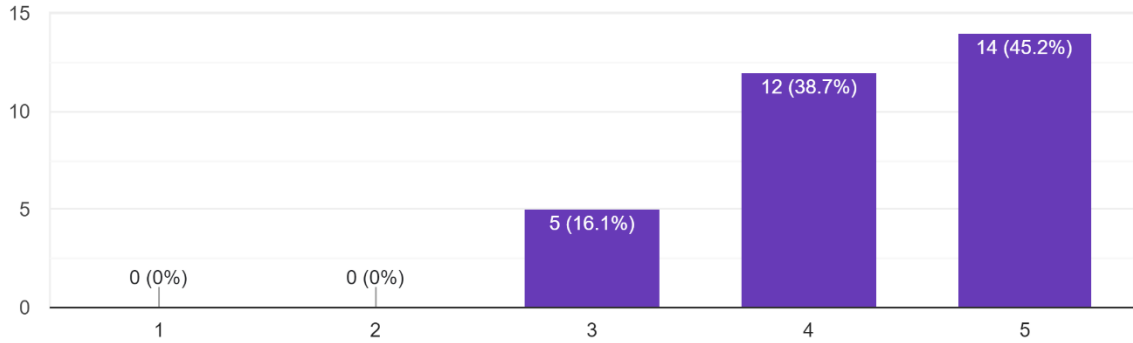
31 responses



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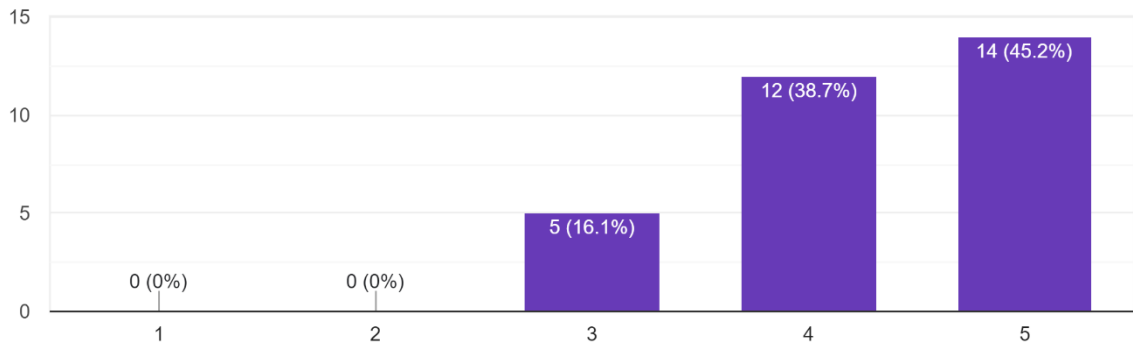
11) How do you rate the experiments in terms of their relevance to the real life application?

31 responses



12) Rate the courses in terms of extra learning or self learning considering the design of the courses?

31 responses



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